

Singleton Public School



***A Quality Education
For All In A
Caring Environment***

RESPECT

RESPONSIBILITY

QUALITY

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Enter to Learn

Singleton Public School offers high quality education in a welcoming and supportive environment, reflecting our core expectations of **RESPECT**, **RESPONSIBILITY** and **QUALITY**. We have a highly committed and professional staff who provide a challenging and stimulating curriculum for all students. We are recognised for the wide range of outstanding educational, sporting and cultural experiences provided across the curriculum and extra curricula activities. All children are encouraged to continually challenge their achievements to reach their full potential and excel across the learning, wellbeing, cultural, performing arts and sporting domains.

Professional and Caring Staff

Our staff provide a nurturing environment where the wellbeing of students and their families is paramount. We model high expectations by demonstrating quality relationships, responsible behaviour and respect for all members of the school and community.

There is a strong commitment to continuous improvement of our school through professional learning by teachers, administrative and support staff.

Our staff are passionate about providing a diverse range of learning experiences for all children.

Singleton Public School

Safe and Happy at School

Student wellbeing is a focus priority for our school. We work alongside students, parents and carers, support agencies and external providers to create a caring, safe and inclusive environment where all students achieve their full potential.

We have effective school wellbeing and discipline procedures and processes based on the Positive Behaviour for Learning (PBL) principles to develop social, emotional and behaviour skills programs that allow students to build positive interpersonal relationships. Students are explicitly taught a variety of strategies that are essential for them to demonstrate the core behaviour expectations and build their capacity to relate effectively and positively with others.

Communication and partnerships between school and home are integral for student growth and success. It is important to have open and honest relationships between staff and parents and carers. Regular communication with parents occurs through informal meetings, individual class notes, phone or email correspondence, SeeSaw app, formalised parent-teacher interviews, the school newsletter, school app and Facebook. The Learning Support Team may also be involved in formal meetings when required to address the individual learning needs of students when considered necessary to support student outcomes.

Parents and carers are encouraged to communicate with their child's class teacher to build and maintain positive school experiences and relationships.



A Dynamic School Community

The high level of participation from our parents and volunteers helps make our school a dynamic learning environment.

Numerous parent bodies meet regularly to contribute to our school. We actively encourage parents to support our teaching and learning programs. Our P&C generally meet the first Wednesday of each month at 6.00 pm in the school library.

Transition to School - Kindergarten

To assist future Kindergarten students and their families with the transition to school life we run the 'Getting to Know Your School' program. This involves an initial parents and carers information session in Term 3 for all prospective Kindergarten students. Parents and carers are provided with an overview of Early Stage 1 outcomes and general information to assist in familiarisation with our school. Staff will cover additional areas including, Key Learning Areas in the NSW curriculum, student wellbeing, supporting children with additional needs at school and non-local enrolment procedures. Usually during Term 4, an additional parent information session is held. This session covers topics including Kindergarten Orientation programs, school services, supporting literacy and numeracy at home and specific information about school routines and procedures. Orientation mornings are also held during Term 4 for students enrolling to commence Kindergarten the following year. The Small Steps Transition Program usually runs in Terms 3 and 4 to assist students with limited preschool experience transition to an educational setting ready for school. Kindergarten Orientation and the Small Steps Transition Program aid student readiness for starting Kindergarten.

Singleton Public School

Supporting Students with Additional Needs and Students with Disabilities

Singleton Public School offers outstanding educational programs and individual support for students with additional needs and disabilities both within mainstream classrooms and the Multi Categorical Support Classes.

Our Multi Categorical classes are staffed with dedicated teachers and school learning support officers who provide individualised learning programs. These classes offer the Maitland and Singleton community the opportunity for students to access the curriculum in a specialised environment to cater for their individual needs.

The Multi Categorical Support classes play an integral part in the daily life of our school. It affords opportunities for all our students to develop empathy and acceptance. We are proud to embrace the diversity our Support Class students bring to our school community.

Strong Foundations in Literacy and Numeracy

The Singleton Public School community has a strong commitment to Literacy and Numeracy. Continuous professional learning provides our experienced teachers with opportunities to enhance current teaching practices. Professional learning and collaboration with our Singleton Learning Community and networks with other communities of schools throughout the Hunter plays an integral part in providing strong literacy and numeracy learning for students.

Teachers collaborate in stage teams to provide

consistent approaches to delivery of the curriculum and to best meet the needs of students. Ongoing assessment of student learning drives teaching and learning programs and individual student goals.

Literacy skills of our students are developed across all Key Learning Areas. In the learning to read stages, instruction takes place using decodable and levelled texts appropriate to the child's reading and comprehension strategies, with an emphasis on individual progress and achievement.

Our school has a strong focus on building the essential foundations in Mathematics. Our Numeracy team works along side classroom teachers to ensure our students are consolidating their understanding of numbers through fun interactive experiences.

Our P&C works alongside the school to invest in the most current literacy and numeracy resources and to provide children with quality classroom resources, computer software and up-to-date technology in each classroom to support Literacy and Numeracy outcomes.



Singleton Public School

Supporting our Students' Learning

Our Learning and Support Team (LST) meets regularly to address, monitor and support the progress of all students. Students who are experiencing occasional or ongoing difficulties with their learning, behaviour or wellbeing are referred to LST by teachers. The team approach applied to the process, includes teachers, the school counsellor, parents and carers, learning and support staff with the Department of Education and external agencies if required. The LST support teachers and students with learning and wellbeing strategies, behaviour goals and plans, individual support and allocate resources accordingly.

Intensive instruction for students requiring assistance in the areas of Literacy and Numeracy are provided through our Learning and Support Teachers and Intervention staff. Targeted teaching to assist students below benchmarks is designed to improve individual outcomes and progress.

We work closely with parents to maximise learning opportunities for children. We report student achievement to parents through written reports each Semester and formal parent interviews.

Technology

Singleton Public School has state of the art technology in every classroom. This includes an interactive electronic touch screen, computers and ipads, all linked to a school network with access to the internet via Wi-Fi in every K-6 classroom. Laptops are utilised across Stage 3 classrooms to support the integration of technology across the curriculum. Teaching staff are trained in effectively using technology as a tool to enhance student learning.

Our students use the internet and intranet as part of their classroom learning.

In addition, as the information skills hub of the school, the library has a computer lab with approximately 30 computers for whole class lessons and explicit instruction in word processing and publication.

Our technology provisions are made possible by the on-going support of our P&C and the broader community.



Singleton Public School

Exemplary Performing Arts Programs

The strength of our music program is recognised by the community and fosters the music appreciation and talents of our students. There are many opportunities for students to participate in the school bands, ensembles, choir and VIVID performance groups.

Under the tuition of qualified band directors students are able to join one of our school bands - Early Notes Training Band or the Concert Band. Tuition and instrument hire are available through the school. Band and instrument drives are held during the year to support the purchase and maintenance of new equipment, sheet music and performance opportunities for the band students.

Our Creative and Practical Arts curriculum allows students to develop skills in dance, drama, art, stage management, self-expression and creativity.

The whole school and local community eagerly await the pantomime show which is usually held in Term 4. The production sees students performing and stage managing the show year under the direction of dedicated and highly experienced staff.

Our students regularly perform at regional functions, school and community events and participate in workshops in many areas of the arts.



Environmental Education

Our students are encouraged to develop an awareness, appreciation and respect for the environment.

The school has a gardening project with planned daily activities, a grounds improvement plan, student recycling and composting projects.

The vegetable gardens service our school community as students harvest and sell produce at weekly assemblies and the annual school fete under the guidance of our 'green thumb' teachers. Our school chooks also aid in reinforcing the importance of recycling and sustainability eg. our food scraps. They also produce eggs for our school community.

Our extensive Aboriginal Bush Tucker and Cultural Garden continues to flourish and be enhanced through ongoing additions such as our rainbow serpent mural.



Indigenous Program

The school runs a strong Cultural Program which supports the identity and traditions of our Aboriginal and Torres Strait Islander students.

Singleton Public School

Active and Healthy Students

The Physical Education and Health Curriculum encourages and supports students to develop an active and healthy lifestyle through regular physical exercise.

Students play a number of sports and participate in a daily PE program to develop skills and fitness. We are a Crunch 'n' Sip school, promoting fresh fruit, vegetables and water during fruit break.

Singleton Public School participates with success and sportsmanship in the Primary Schools Sports Association across a variety of different sports and codes.

Learn to Swim is an important annual school program for all Year 2 students and other non-swimmers.

The school also participates in the successful "Sporting Schools" program. This program encourages participation and promotes an active lifestyle.

Our canteen, operated by our P&C, provides a wide range of healthy meals and snacks at lunch and recess. The P&C also operate a free Breakfast Club on a daily basis.

Contacting the School

We welcome enquiries about our school. Please feel free to contact us if you require further information. You are able to do this by:-

- phoning the school during the office hours of 8.30 am - 3.30 pm
- forwarding an email with your enquiry
- making an appointment to speak to the school's Principal about enrolment

Deanne Brown
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