

Newsletter to Parents

SINGLETON PUBLIC SCHOOL



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Week 3 Term 3

QUALITY RESPECT RESPONSIBILITY

2 AUGUST 2017

Education Week 2017 "I Learn – We Learn"

Welcome to Education Week 2017; a time where we can reflect on the great achievements that occur daily in our Public Schools across NSW. On Monday evening, the local Singleton Learning Community conducted the annual Education Week Awards. Congratulations to the following people from our school community on their recognition at this special event:-

Anakin Smailes – Student Achievement

Mrs Katrina Hackett – Outstanding contribution by a Teacher

Mrs Paula Paul – Outstanding contribution by a non-teaching member of staff

Ms Jovey Batty – Outstanding contribution by a non-teaching member of staff

Ms Hermie Tierney – Outstanding contribution by a non-teaching member of staff

Ruby Clayworth – Excellence in Aboriginal Education

Mr Ian Saxby – Contribution to Public Education by a Community member

South Korean Visit

Commencing next Monday, nine students and two staff from Nabeup Elementary School, Jeju Island will be visiting our school as part of our Asian Connections program. This is an exciting opportunity for both our visitors and our students as we have the opportunity to learn about cultures and make new friends. Mr Ison's 5/6I class have been involved in regular video conferences with Nabeup and I am sure that there will be many wonderful stories shared between our students. I wonder if they will like Vegemite?

P&C Meeting

Our P&C will be meeting tonight, Wednesday 2 August, commencing at 6.00 pm. Our P&C supports the school to provide resources and ideas for your children. High on the agenda will be the organisation of the annual school fete scheduled for Friday, 8 September.

David Crowe
Principal

Calendar of Events

Wednesday 2 August	P&C Meeting 6.00 pm in school library/computer lab Sporting Schools commences today at 3.15 pm
Thursday 3 August	Book Fair and Parade - Theme "Escape to Everywhere" Book Fair is available 8.00 am to 4.00 pm Book Parade under the COLA at 10.30 am
Friday 4 August	Learn to Knit in KS lunchtime
Monday 7 August – Friday 11 August	Korean Nabeup Elementary School Visit
Tuesday 8 August	PSSA Golf Trials
Friday 11 August	Zone Athletics Carnival - Alroy Oval
Tuesday 15 August	ICAS-Mathematics test
Friday 18 August	Year 4 Sydney final payment due St Cath's Netball Gala Day at Rose Point Park
Thursday 24 August	Kinder Library visit 11.30 am Year 1 Library visit 1.00 pm
Friday 25 August	Yr 5 Aussie Bush deposit due
Monday 28 August	Year 4 Sydney Excursion
Tuesday 29 August	Year 4 Sydney Excursion Year 2 Library visit 1.30 pm
Wednesday 30 August	Year 4 Sydney Excursion
Thursday 31 August	Year 3 Library visit 11.30 am Year 4 Library visit 1.00 pm

**This weeks assembly will be at the starting time of 12.45 pm.
The Athletics Carnival Ribbons will be presented.**

**P&C Meeting tonight at
6.00 pm in the Library/Computer Lab.
All welcome.**



Education

Band Performance

In conjunction with the Singleton Town Band and other local schools, our band have been invited to perform in an informal afternoon of music at Burdekin Park on Sunday, 6 August. This event, "Burdekin Bandfest" will give young band players the opportunity to perform in the band shell at the park. This performance starts at 2.00 pm.

Woolworths Earn and Learn

Singleton Public School is participating in the Woolworths 'Earn and Learn' program where stickers are awarded after purchasing items in Woolworths stores. A dedicated box for our school has been placed at the front entrance of Woolworths Singleton for you to deposit the stickers.

The 'Earn and Learn' program began on Wednesday, 26 July 2017 and anyone who shops at Woolworths can collect stickers. Stickers collected raise funds to purchase educational equipment and resources for our school.

If stickers are collected outside of Singleton, please feel free to send them into school with your child.

Please have all stickers deposited by Tuesday, 19 September 2017.

Thank you for your support.

Rachel Nichols

Book Fair and Parade

Our school will celebrate Book Week on Thursday (tomorrow), 3 August. The Book Fair will be held in the school library commencing at 8.00 am and finishing at 4.00 pm. Carnival books will be our supplier. Purchases can be made using cash and EFTPOS. Children made their wish lists during Week 2 library lessons. A parade will be held on the day with the starting time of 10.30 am under the COLA. The theme for Book Week is "Escape from Everywhere". Costume suggestions could include book characters who have escaped from a variety of situations. There will be a photo booth on the day, costing \$1.00 per student per photo. Students will receive the photos at a date after the fair.

Benita Van Der Wel
Librarian

KS Fete Donations

September 8, is coming fast. KS will be holding the handicraft stall at this year's upcoming fete. Any donations of handmade goods would be greatly appreciated. Please send items to Mrs Scoles' classroom anytime.

1H Fete Donations

1H are in search of preloved toys that need a new home. For the School Fete 1H are running a Teddy Tombola and desperately need toys to make this stall a success. We already have a few toys but we will take as many as we can get.

Toys can be left at the office or outside 1H classroom.

What is Teddy Tombola?

Teddy Tombola is where a toy is won randomly by drawing a number. It costs only \$1.00 a go and this also gets the new soft toy owner an entry into the big soft toy draw at the end of the day with a gift pack to be won.

2017 Fete 1LS Trash and Treasure Stall

Donations of quality toys, games, books, DVD's and household items wanted for our fete stall. Items can be left at the office or sent to 1LS.

Support Unit Fete Donations

The Support Unit are running a monster raffle for this years school fete. We are seeking donations of prizes for the raffle. If you know anyone with a small business, who would like to contribute, their donations would be greatly appreciated.

Payments to School

As stated in earlier newsletters, the Department of Education have introduced a new computer system for schools to use for finance, attendance, enrolments, health and wellbeing, etc. At Singleton Public School, this system went live at the start of Term 3. Payments are now able to be accepted at the school office, however please be aware minor delays may be experienced while office staff are setting up the new system and learning the new programs.

Your understanding in this matter is appreciated.



The simplest way

...to be SunSmart at the snow!

Surfaces such as snow can reflect up to 90% of ultraviolet (UV) radiation. Also, the atmosphere is thinner at high altitude and absorbs less UV radiation. UV radiation intensity increases by about 10–12% for every 1000m increase in altitude. This means you can get a double dose of UV at the snow and you need to remember to protect yourself!



SunSmart tips at the snow:

- Slap on a winter hat such as a balaclava, hood or a beanie with flaps to cover your ears.
- Slide on goggles or wrap-around sunglasses.
- Slap on some SPF30+ or higher, broad spectrum and water resistant sunscreen and lip balm at least 20 minutes before going outside. Re-apply every two hours.
- Take a break from the slopes during the middle of the day

Don't forget to be a SunSmart role model for your children and have a great winter!

To help keep your kids safe in the sun, check your schools SunSmart status by heading to www.sunsmartnsw.com.au



Canteen Roster - Week 4 Term 3 2017

Mon 7/8/17	Anna Adamthwaite, Judi Wylie
Tues 8/8/17	Lynda Damstra, Lesley Evans
Wed 9/8/17	Cara Roohan, Morgan Lees
Thurs 10/8/17	Kirsten Roxburgh, Cynthia Roffey
Fri 11/8/17	Sandy Tickell, Maxine Kolinos, Sally Menere
Please advise the Canteen if you have any changes to your rostered day.	

Uniform Shop

The Uniform Shop has now relocated to Lowes at Singleton Square. They are currently selling uniforms in-store and have now introduced an online ordering system at <http://www.lowes.com.au>.

Positive Behaviour for Learning – PBL Post-It

Every fortnight our school focuses upon a new behaviour to reinforce our school values of RESPECT – RESPONSIBILITY – QUALITY. All classes engage in small discussions about the various behaviours and students are rewarded for acting in an appropriate manner. This fortnight's focus is:-

“ Showcasing Quality ”

Parent Online Payment Advice - send to school office

Student Name: _____ Class: _____
 Total Paid: _____ Date: _____
 Description of Payment: _____

Online Payment Receipt number: _____

Where applicable, please ensure that you also send the permission note back to the class teacher.

Singleton Pubic School Details

Phone	02 6571 2250
Fax	02 6572 3076
Principal	David Crowe
AP ES1	Christine Launders
AP Stage 1	Katrina Hackett
AP Stage 2	Rachel Nichols
AP Stage 3	Robyn Edgar
P&C Meetings	First Wednesday of the Month

Bell Times

8.40 am	Play
9.10 am	Morning Muster - class time
11.10 am	Eating in Class
11.20 am	Lunch 1
11.40 am	Lunch 2
12.00 pm	Middle session
1.30 pm	Recess
2.00 pm	Afternoon session
3.10 pm	Home

Knitters Beware!

Beginning this Friday (4 August) and continuing each Friday thereafter volunteers from Singleton Crafters will be at KS classroom each lunchtime to teach knitting to the students. If your child would like to participate in this venture, please send them to school with knitting needles and wool on Friday. Mrs Scoles will be helping the volunteers.

Year 5 Aussie Bush

The major excursion for Year 5 is to "The Great Aussie Bush Camp" at Tea Gardens for 4 days from Tuesday, 21 November to Friday, 24 November 2017 (Week 7 Term 4).

The aim of this excursion is to provide a successful and rewarding camping experience in a bush setting. We also hope to encourage independence and mutual co-operation. The camping activities are led and conducted by qualified instructors. A list of requirements for camp has been sent home with the permission note.

The cost of the excursion is \$342 for children and \$370 for accompanying parents. This includes bus fare, accommodation, all meals and trained instructors for a range of activities.

A \$50 deposit must be paid to the school office by **Friday, 25 August** for all students. *If no deposit is paid by the due date it will be assumed that your child will not be attending.*

Balance of all money must be paid by **Monday 13 November 2017** for students and parents. **(Due to the new LMBR finance system, no money can be accepted after this date.)**

You can start paying by instalments now.

Refunds will only be given in extenuating circumstances.

At this time, we have a very limited number of places available for parents who are interested in accompanying us, as we have limited accommodation available. If you are interested, please fill in and return the 'Expression of Interest' slip on the permission note by **Friday, 11 August**. This will allow time for us to look at the number of parents who would like to attend, perform a ballot and advise the parents selected.

School Captains and Leaders, House Captains and School Council Photos

Sample photos of the 2017 School Captains and Leaders, House Captains, Year 6 photo and School Council are now available to view below or at the school office. A personalised order sheet with further details have been sent home with the children who had their photos taken in these groups. **Please do not misplace this form.**

Should you wish to place an order, please complete the form sent home with your child from MSP Photography. Payment can be made by sending the correct cash or completing the credit card slip on the order form, placing it in an envelope and sending it to the school office. Payments can also be made at MSP online and advising the school you have placed an order. Payments and orders need to be placed by Friday, 4 August 2017. **PLEASE DO NOT USE THE PARENT ONLINE PAYMENT SYSTEM FOR THE PHOTOS.**



NAIDOC Day



Athletic Carnival Result

Removed for Internet Publishing
Hard copies available at the office

Removed for Internet Publishing
Hard copies available at the office



Year 3 Excursion

Payments can now be taken for the balance of the Year 3 excursion to Outdoor Education Experience. The total amount for the excursion is \$188.00. The final amount owing, less the deposit of \$50.00, is \$138.00. This amount is due to be paid by 6 September 2017. A reminder that no late payments can be accepted due to the new finance system.

Year 4 Excursion

Payments can now be taken for the balance of the Year 4 excursion to Sydney. The total amount for the excursion is \$325.00. The final amount owing, less the deposit of \$50.00, is \$275.00. This amount is due to be paid by 18 August 2017. A reminder that no late payments can be accepted due to the new finance system.

Education Week

On Monday night, the local Singleton Learning Community conducted the annual Education Week Awards. Congratulations to the award recipients from our school community on their recognition at this special event.



MACH Energy Australia oversees commitments relating to the Aboriginal Community Development Fund (ACDF)

SINGLETON CULTURAL SPECTACULAR
CONNECT · CREATE · CELEBRATE

19TH OF AUGUST 2017
SINGLETON SHOWGROUNDS
2PM – 9PM

ABORIGINAL STORYTELLER
LEN WATERS

ENTRY, WORKSHOPS AND SUPPER FREE

LIVE PERFORMANCES FROM
RADICAL SON DAVID LEHA AND LOREN RYAN

CULTURAL WORKSHOPS · BUSH TUCKER · COOKING DEMONSTRATIONS
MARKET STALLS · FIREWORKS · RIDES · STILT PERFORMERS

Join in as Len Waters explores Kamilaroi astronomy which holds a special place in Aboriginal navigation, storytelling and spirituality. Warrambal (the Milky Way), Yarandoo (the Southern Cross) and the Dhinawan (Emu) in the Sky all have major creation stories associated with them. Learn some local star stories, their significance in Kamilaroi culture and what those stories said about Kamilaroi people's place in the world.

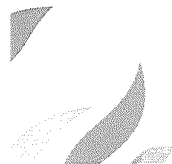
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MACHEnergy

It's back!

Woolworths
earn & learn



Information for parents and carers

WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at www.comlaw.gov.au.

WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from www.education.gov.au/notices.

IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit www.education.gov.au/nationally-consistent-collection-data-school-students-disability.

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.



Fact sheet for parents and carers

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

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What are the benefits of NAPLAN Online?

Results will be faster and more precise

- Your child's individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students' learning needs.

Tailored tests will provide better assessment

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions which can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging*, which means they are encouraged to persist longer and try harder.

* Research by the Australian Curriculum, Assessment and Reporting Authority (ACARA) into online assessment has shown that students have engaged well with electronic tests.

NAPLAN Online School Readiness Test

NSW schools will participate in a school readiness test between 14 August and 22 September 2017.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online
- provide students in NAPLAN years 3, 5, 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

For more information

Parents, students and schools interested in familiarising themselves with the NAPLAN Online format can access the NAPLAN Online demonstration site that includes sample tests for each NAPLAN year. Use the following link:

<http://www.nap.edu.au/online-assessment/naplan-online/naplan-online-public-demonstration-site>

Further information about NAPLAN Online is available on the national ACARA website:

<http://www.nap.edu.au/online-assessment/naplan-online>

Contact your school principal or visit the ACARA NAP website for more detailed information:

<http://www.nap.edu.au/online-assessment/online-assessment.html>



Frequently asked questions

Which students will participate in the NAPLAN Online School Readiness Test?

Students in Years 3, 5, 7 and 9 will participate.

How should I prepare my child for the NAPLAN Online School Readiness Test?

Your child will not need any academic preparation for the school readiness test. This is not a test of their literacy and numeracy skills, but an opportunity for them to experience the online test format and for their school to assess its online testing capability.

How long is the school readiness test?

The school readiness test is expected to include two assessments: a writing assessment* and a combined numeracy/literacy assessment. The duration of each assessment will be approximately 40 minutes.

** Year 3 students will only be expected to complete the combined numeracy/literacy assessment.*

When will my school participate in the readiness test?

One week within the test period in August and September will be identified for each school to conduct readiness testing.

How will students be prevented from using the internet or spellcheckers when completing the test?

The NAPLAN Online assessment platform will have state-of-the-art security protections. The assessment is delivered inside a locked-down browser. This ensures students cannot access the internet or spellcheckers while completing the test.

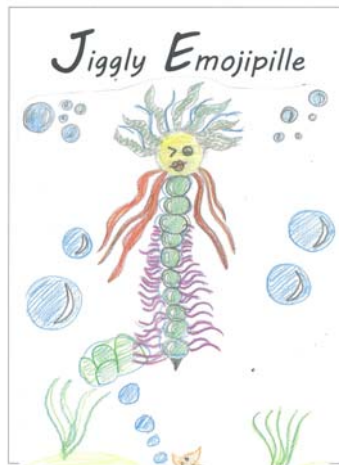
Will schools and parents be provided with information on the results of the readiness test?

There will be feedback to schools about the technical information gained from the readiness testing. There will be no reporting of student test results from the readiness test.

Classwork by 5E

J is for...

CONSERVATION STATUS: Critically endangered	POPULATION: 2
Name: Jiggly Emojipille	
Appearance: Wrinkly Emojiface, green hair like a witch, poisonous millipede legs and a bubble body	
Habitat: In the deepest and darkest part of the Pacific Ocean	
Food: Sea snails and plankton	
Why they are endangered: They are hunted for their magic to make Emojis	
INTERESTING FACT: They are related to the bee and are family with the octopus.	
Scientist/researcher: Alexis	



I is for...

CONSERVATION STATUS: Edge of extinction	POPULATION: 12
Name: Ioxic Eel	
Appearance: Large eel with green slimy skin, razor teeth, grey eyes and ripped skin	
Habitat: The Atlantic Ocean in the deepest depths	
Food: Everything in its way	
Why they are endangered: Caught in nets for the teeth	
INTERESTING FACT: It is blind but can sense food for kilometres and has razor sharp barbed teeth. Can live up to 200 years of age.	
Scientist/researcher: Jeremy	



H is for...

CONSERVATION STATUS: Critically endangered	POPULATION: 276
Name: Hemas	
Appearance: long orange snake-like body with a blue tail and an orange crest	
Habitat: the deserts of Egypt	
Food: sand	
Why they are endangered: hunted by collectors for its teeth	
INTERESTING FACT: Its tail is poisonous.	
Scientist/researcher: Brayden	



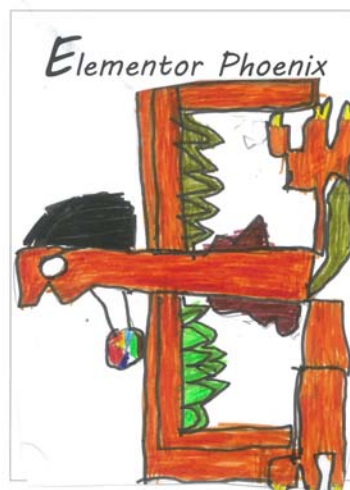
F is for...

CONSERVATION STATUS: Critically Endangered	POPULATION: 5
Name: Fireclobber	
Appearance: Horn, fire punch and a charge of fire	
Habitat: Volcano slam	
Food: chili	
Why they are endangered: Fight each other with energy fists	
INTERESTING FACT: Puts on masks	
Scientist/researcher: Marcus	



E is for...

CONSERVATION STATUS: May be extinct	POPULATION: 7
Name: Elementor Phoenix (Rainbow Phoenix)	
Appearance: Big red tail- Sharp necklace holds power to live- Eyes that glow in the night	
Habitat: Mainly forests although it will fly away during winter only to return when winter is finished	
Food: Meat and bugs	
Why they are endangered: People shoot it or take the necklace- The Rainbow Phoenix may still be in the forest but nobody can find it	
INTERESTING FACT: Do you know that the Elementor Phoenix has a small ball on its neck when it is born?	
Scientist/researcher: Jacques	



B is for...

CONSERVATION STATUS: Endangered	POPULATION: 1300
Name: Batacilar	
Appearance: Yellow beak, long big blade o tail, angry, shiny red skin, a mammal with rare markings on its head- Large red and black striped wings	
Habitat: Over reacting volcanoes with lava falls	
Food: humans, lava and soil	
Why they are endangered: Hunted as they are considered a delicacy- For many they are the best food in the world	
INTERESTING FACT: Able to use the blade on its tail to stab right into someone's heart.	
Scientist/researcher: Jeremy	

